

DIGITAL TOOLS *FLIPGRID AND KAHOOT* IN TEACHING ENGLISH IN PRIMARY SCHOOL: GLIMPSES OF METHODOLOGY

The article analyzes the peculiarities of using digital tools Flipgrid and Kahoot! in the process of teaching the English language to primary school students. The author throws the light upon some methodological aspects of applying these online resources considering their advantages and disadvantages. It is proven that the mentioned tools enable educators to stay updated on the latest research, trends, and best practices in English language teaching, fostering continuous growth and improvement of the English language instruction in the primary school educational environment. By embracing these technologies, pre-service teachers learn how to create dynamic and engaging learning experiences that empower primary school students to achieve their language learning goals. Digital tools Flipgrid and Kahoot! help analyze students' performance data, identify areas of strengths and weaknesses, enabling pre-service teachers to differentiate instruction and provide targeted support.

Technology plays an increasingly significant role in modern education. Integrating digital tools and resources into English teaching methodology not only enhances engagement and motivation but also prepares students for the digital literacy skills they need in today's interconnected world. Students come from diverse linguistic, cultural, and educational backgrounds taking opportunities of self-development due to numerous education exchange programs, travelling for entertainment, enrolling for international training courses and more. Upgrading methodology allows educators to implement differentiated instruction strategies, catering to the individual needs, preferences, and learning styles of students. This inclusivity fosters a supportive and efficient learning environment.

The rise of digital tools has facilitated the implementation of blended learning models, combining traditional face-to-face instruction with online activities and resources (Blyznyuk, Budnyk, Kachak, 2021). This approach allows for greater flexibility, personalized learning experiences, and the integration of technology-enhanced language learning activities into the curriculum.

Outline of the main research material. With the spread of language learning apps and platforms, students have access to a wide range of resources for practicing English skills outside the classroom as independent work. The following platforms often utilize gamification, spaced repetition, and adaptive learning technologies to create engaging and effective learning experiences. The most common among Ukrainian educators are Google Meet and ZOOM. The latter enables Breakout Rooms which is perfect for online teamwork activities. Another advantage of this videoconferencing platform is simultaneous use by the teacher and the students of an interactive whiteboard which offers possibilities of joining in a group project without switching to a separate digital tool, for instance, Padlet (<https://uk.padlet.com/auth/login>). In addition, ZOOM simplifies educational instruction by possibility of using Notes option, in which it is relevant to write down the most important information of the class for all the participants in the virtual classroom. Moreover, this platform offers a wide range of the most popular digital tools which can be used within ZOOM and in individual learning (Mentimeter, Flipgrid, Miro, Genially, Padlet, Poll Everywhere, Timer, Prezi, etc.).

Digital tools enable collaborative learning experiences, allowing educators to arrange engaging interaction and students to work together on projects, participate in discussions, and provide peer feedback regardless of their physical location. Nowadays the Internet offers a vast array of authentic materials and resources for teaching English, including authentic texts, videos, podcasts, and social media platforms (Hockly N., Dudeney G., 2018). Besides, there are numerous advanced training programs offered by Centers of Innovations which systematically acquaint in and pre-service educators with cutting-edge innovations for foreign language teaching (<https://ciot.pnu.edu.ua/en/>). From my personal experience as a certified coach and expert in the use of educational innovations in teaching academic courses of the English cycle (https://ciot.pnu.edu.ua/en/blyzmnuk_t_o_eng/), it is proved that after such training programs, educators become more competent in their digital literacy and start using those digital tools which are the most appropriate for a certain group of students and educational environment.

As evidenced from researchers' findings (Bui, 2022, Harsha, 2023; Hockly, Dudeney, 2018) digital tools provide teachers with access to professional development opportunities, including webinars, online courses, virtual conferences, and educational blogs and podcasts. These resources enable educators to stay updated on the latest research, trends, and best practices in English language teaching, fostering continuous growth and improvement. In this paper I would like to draw teachers' attention to educational potential of the digital tools Flipgrid (<https://flipgrid.com/>) and Kahoot (<https://kahoot.com/>).

Flipgrid is a popular digital tool used in education that facilitates asynchronous video discussions. Here's an overview of Flipgrid and how it can be used in English teaching methodology. Overall, Flipgrid is a versatile digital tool that can enhance English teaching methodology by promoting speaking practice, fostering collaboration and communication, facilitating feedback and reflection, and promoting cultural exchange. By integrating Flipgrid into their instruction, teachers can create dynamic and interactive learning experiences that empower English language learners to develop their speaking skills and engage meaningfully with the language.

Digital tools have revolutionized the assessment process in education, offering a wide range of options for both formative and summative assessment. They streamline the assessment process, enabling teachers to administer quizzes, tests, and assignments online, collect and analyze student performance data, and provide timely feedback (Genseruk H., Martynyuk S., 2020). These tools often include features such as automated grading, plagiarism detection, and performance analytics, enhancing efficiency and effectiveness in assessment practices. There are many digital tools commonly used for each type of assessment, however, I would rather offer the following: Kahoot!, Nearpod, Quizizz, Google Forms, Socrative, Edmodo, Padlet, Moodle, Google Classroom and others.

Being highly engaging for students due to its game-based format Kahoot! suggests competitive elements such as points, leaderboards, and timers to motivate students to actively participate and stay focused during language classes. This high level of engagement can lead to increased retention of material and a more positive attitude towards learning. Additionally, the tool supports collaborative learning experiences by allowing students to work together in teams or compete against each

other in a friendly manner. This promotes peer interaction, communication skills, and teamwork while reinforcing learning concepts.

The impact of digital tools in the classroom is profound and the integration of digital tools in teaching English has revolutionized language learning methodology, offering innovative approaches to instruction, assessment, and professional development. By embracing these technologies, educators can create dynamic and engaging learning experiences that empower students to achieve their language learning goals. Digital tools Flipgrid and Kahoot! analyze students' performance data to identify areas of strengths and weaknesses, enabling teachers to differentiate instruction and provide targeted support. As technology is continuously advancing, the integration of digital tools will likely play an increasingly crucial role in shaping the future of English language education.