

## **TEACHER'S SKILLS IN RESPONSE TO THE NEW UKRAINIAN SCHOOL: IMPLEMENTATION OF INTERACTIVE LEARNING TECHNIQUES**

The paper provides a detailed analysis of the concept of interactive learning, defining its key pillars and goals. The main emphasis is on steady and proactive engagement between students, where both parties – teacher and student – are equal participants in the educational process.

The paper examines the interactive form of learning as a manifestation of the communicative and activity-based approach. There is a strong argument that the use of interactive methods allows students to be proactively involved in studying, promoting their independent learning and finding ways to achieve educational goals.

Special attention is paid to the teacher's contribution to interactive learning. The task of the teacher is to stimulate students' independent activity and provide favourable prerequisites for the development of their initiative. The interactive approach is regarded as a modern trend of active interaction, where the student interacts not only with the teacher, but also with other classmates, performing creative tasks in pairs or groups.

The primary factors that determine learner engagement in interactive learning include the learner's motivation and needs, the learning environment, the teacher's personality, the level of students' learning as partners in interaction, and the tools and forms of interaction used in the learning process.

The paper advises teachers to clearly define goals and objectives for interactive classes, as well as to acquaint themselves in depth with various interactive methods, study their advantages and features. The authors underscore the value of improving group work facilitation skills and mastering theoretical aspects of interactive learning based on the results of scholarly findings.

The paper considers the notion that different learners may handle interactive methods in different ways, and that it is therefore necessary to provide variety and flexibility in their use. Differentiation strategies, such as providing different levels of challenge or additional resources for learners with different needs, have been identified as an effective tool for individualised guidance and support for learners.

The authors argue that this approach enhances the effectiveness of learning, ensuring better development of each student and contributing to his or her success. The climate of mutual understanding, tolerance and support fostered by the teacher allows students to feel comfortable during interactive lessons.

The paper also highlights the need for teachers to develop skills in lesson organisation and active interaction with students within the context of interactive methods. The skills of planning, structuring activities and the ability to manage group and individual work effectively are identified as crucial for the successful implementation of interactive learning.

The paper focuses on the importance of teacher training in interactive methods, including the development and use of teaching materials that support these methods. In particular, the author stresses the relevance of using modern technologies in teaching, such as interactive whiteboards, video tutorials and web resources, which make learning fun and attractive for students. The use of online tools, multimedia resources, and other innovative tools contribute to making learning engaging and accessible to students. Skills in using these tools can increase the effectiveness of interactive learning. If technical aids for interactive methods are involved, it is essential for the teacher to ensure that they are accessible and function properly.

The paper provides practical advice on how to arrange systematic feedback when using interactive methods, identifying the role of formative feedback and explicit assessment standards for the success of the educational process. Formative feedback during or after interactive activities allows the learner to recognise their successes and mistakes. Explicit standards for assessing interactive tasks and methods define specific criteria for success. They will include rubrics, checklists, or other tools to measure learner achievement systematically. The use of questionnaires, online surveys or electronic feedback forms makes it possible to analyse learners' opinions and experiences of interactive methods.

Special teacher training in the implementation of interactive methods helps ensure the success of this approach and improve the quality of learning in the classroom, is important for the successful and effective use of these methods in the educational process. Teacher training also includes developing the skills to foster a positive classroom environment where pupils feel comfortable and encouraged to interact. The use of interactive methods promotes the development of cooperation and communication skills among pupils. It is important to consider this aspect when creating tasks and activities. Systematic identification and consideration of individual student needs is key to the effective implementation of interactive methods.

The study also draws attention to the fact that interactive teaching methods contribute to the development of critical thinking, communication and leadership skills of students, which is of strategic importance in the present-day world. These methods are considered an effective means of fostering a modern educational environment within the framework of the New Ukrainian School.

The general concept of the article is that interactive teaching methods can be successfully implemented and ensure high quality of learning and development of pupils if teachers have appropriate training, use modern technologies and consider the idiosyncratic aspects of each student.