

## **FORMS AND METHODS OF PROFESSIONAL TRAINING OF FUTURE LAW TEACHERS**

The article reveals the actual problems of professional training of future law teachers. It has been proven that the study of forms and methods of professional training has a positive effect on their personality development as a specialist. The search for ways to optimize this process, the purpose of which is to overcome the existing gap that arises between scientific and theoretical knowledge and the experience of the teacher's pedagogical activity, to create conditions for the interaction of pedagogical science and practice, and, perhaps most importantly, to initiate in law teachers the internal mechanisms of their personal professional development.

An important form in the process of training future law teachers is the use of innovative teaching methods. This is a completely new approach to the organization of the educational process, which makes it possible to see the real objects of the educational discipline, their changes, and their properties. Thanks to the application of such methods, the quality of education, presentation of material with the help of innovative teaching methods is improved.

In the process of professional training, future law teachers should not only receive new information, but also learn how to process it, think about how knowledge is built, what means, methods, and teaching techniques should be used by them. The priority direction of reforming the educational process for the training of qualified law teachers is the use of innovative technologies, the creative search for new or improved concepts, principles, approaches to their education, significant changes in the content, forms and methods of education, organization and management of the development of the educational process, and also provides for the definition organizational and pedagogical conditions of training efficiency of these specialists.

The search for new effective forms and methods of professional training of future law teachers involves taking into account such requirements as: competence;

creativity (developed creative abilities that make it possible to analyze pedagogical situations, find ways to resolve contradictions); tolerance (ability to agree with the opinion of the majority); lack of conformity (the ability not to be influenced by others); observance of norms of pedagogical ethics; self-criticism; positive attitude to innovations (*Andrievskiy, 2014*). At the same time, it was important to take into account the quality criteria of professional education. Taking into account the European experience and recommendations on educational policy, they were reduced to the following indicators: compliance with current standards and professional qualifications, according to the defined qualification characteristics; correspondence between theoretical knowledge and practical skills; formation of the need for continuous professional development and improvement among specialists (*Bezsmoly, 2014*).

In the modern process of professional training of future teachers of law, both traditional and innovative teaching methods should be used, which are no less effective, and in other cases simply cannot do without them. It is necessary that they be in a constant relationship and complement each other. These two methods should function at the same level. But the application of innovative teaching methods requires the competence of teachers, their acquisition of practical experience in the field of mastering the latest technologies (*Buga, 2006*). Teachers should become bearers of innovative consciousness, actively using modern educational technologies and combining them with classical teaching methods. Educational technology should include not only the scientific content of the academic discipline, scientific data, teach students how to independently master knowledge, its replenishment and improvement, but thanks to the main methodical principles of studying the academic discipline, achieve higher quality assimilation of the material (*Kryshtanovych, 2022*).

The most effective ways of influencing the stimulation of the professional level of law teachers are: the introduction into the pedagogical process of personally oriented forms of teaching material (lectures, press conferences, lecture-discussions, lecture-dialogues, problem lectures); innovative teaching methods (method of synthetics, concrete situation, "brainstorming", etc.); use of psychological and pedagogical trainings; involvement of teachers in the work of the "School of Pedagogical

Excellence"; conducting scientific-practical and theoretical conferences with the participation of outstanding scientists, innovative teachers; preparation and protection by teachers of the right of individual programs of professional and personal growth (*Koshechko, 2013; Chuzhikova, 2009*).

Thus, the technological and methodical instrumentation of each educational discipline should cover and ensure the implementation of all valuable components of the process of professional training of the future law teacher.

In the course of the research, we found out that the search for new effective forms and methods of professional training of future law teachers involves a combination of traditional and innovative forms of their implementation in the educational process of higher education. In general, the improvement of the system of their training requires the creation of appropriate conditions for their constant self-education, self-improvement, development of research abilities and pedagogical talent. This should be facilitated by the accumulated experience of European countries in the organization of teacher training, which, without a doubt, is valuable for understanding and creative use to increase the effectiveness of the process of their training in the conditions of the functioning of a higher educational institution.

**Key words:** student, future teacher of law, forms and methods of education, professional training, professional training.