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DIGITALIZATION OF THE EDUCATIONAL PROCESS IN INSTITUTIONS OF HIGHER EDUCATION UNDER THE CONDITIONS OF MARITAL STATE

In the conditions of Russian aggression, most institutions of higher education were forced to work in a remote (online) or mixed format. Therefore, electronic tools and distance learning platforms play an important role in the educational process today, and thus force educational institutions and scientific and pedagogical workers to adapt and transform to meet the requirements of today.

Digitization in the educational process of a higher educational institution is the process of introducing digital technologies into all aspects of educational activity. This may include the use of various electronic platforms for learning and communication, online courses and interactive materials, video conferences and webinars, software for automating processes, electronic resources for distance learning, as well as other tools that help improve the efficiency and quality of the educational process. This can provide a more accessible and flexible education, provide the opportunity to learn at any time and from any place, increase interactivity and student engagement in learning, and contribute to a more efficient use of the institution's resources.

One of the main aspects of the digitization of education is the use of electronic textbooks and interactive learning tools, which allow expanding the possibilities of knowledge acquisition and increasing the efficiency of the educational process.

Digitization in the educational process of a higher educational institution means the use of digital technologies and tools to improve the quality of education and increase the efficiency of the institution. This may include the use of e-textbooks, video lessons, online courses, special programs and platforms for interaction between students and teachers, virtual laboratories and other digital resources.

The use of digital technologies also makes it possible to increase the accessibility of education for students from different countries and regions, as well as to provide an individual approach to each student.

In addition, the digitalization of the educational process allows for high-quality control of students' knowledge, in particular with the help of electronic tests and online exams. Such tools allow you to quickly and accurately assess the level of students' knowledge, as well as ensure high objectivity of the assessment.

The advantages of the digital transformation of education are obvious. In particular, this is the provision of favorable conditions for: development of the ability to study independently, to single out the most valuable material for self-development; the formation of personal mobility, the ability to quickly adapt to conditions that change unpredictably and rapidly; increasing motivation for self-education and self-development; reaching a diverse audience (content becomes personalized), ensuring cooperation and integrability; building an individual educational trajectory; study in the most convenient conditions; at a comfortable pace, but with optimal use of the time set aside for certain tasks.

The main information technologies used in the educational process of a higher educational institution for the purpose of digitization are: video conferences (Zoom, Google Meet, Microsoft Teams, Viber, etc.); electronic platforms (Moodle, MIA: Education, Blackboard, Canvas, etc.); virtual laboratories; document sharing (documents can be uploaded to shared cloud drives such as Google Drive, Dropbox or OneDrive, enabling teachers and students to work on the same file at the same time); video classes; educational achievement tracking systems.

These information technologies are important for digitalization of the educational process of higher educational institutions. They allow teachers and students to communicate, learn and work together in real time, which ensures the effectiveness of the learning process.

Undoubtedly, the digitalization of the educational process also has its drawbacks. One of them is the possibility of technical problems that can prevent the normal conduct of classes and evaluation. In addition, some students may feel uncomfortable when using digital technologies and need additional knowledge.

It is also important to note that digital technologies should not become the only form of learning, as they cannot completely replace live contact between the teacher and students. It is important to ensure a balance between traditional teaching methods and the use of digital technologies to ensure the most optimal outcome for students.

In general, the digitalization of the educational process requires teachers and students to have a certain level of computer literacy and the ability to work with digital tools. It is important to continue to improve digital technologies in the educational sphere and ensure their effective use to improve the quality of education and prepare young people for future professional activities.

Digitization makes it possible to increase the accessibility of education, improve the quality of education and reduce the cost of educational materials. It also allows teachers to create innovative teaching methods that help students better absorb material and develop practical skills.

However, it is important to remember that digitalization should be focused on the needs of students and teachers, and not only on the introduction of new technologies. For the successful implementation of digital tools in the educational process, it is necessary to take into account cultural and social aspects, as well as ensure reliable information security.

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