

## **TENDENCIES OF METHODOLOGICAL TRAINING OF FUTURE PRIMARY SCHOOL TEACHERS: LANGUAGE AND LITERARY EDUCATIONAL BRANCH**

The research has been aimed at identifying the theoretical bases of improvement of quality of methodical preparation of future primary school teachers to conduct lessons of language and literature educational branch in the conditions of educational environment of the New Ukrainian School.

On the basis of a thorough analysis of scientific positions, the author has presented the definition of "vocational training of primary school teachers". It has been determined that an important component of the professional training is the methodical preparation of primary school teachers in higher educational institutions for teaching various educational fields of elementary school (linguistic, literary, mathematical, natural, etc.). It has been found that the result of professional and methodological training is formed professional and methodological competence. The author of the article has considered the sense of the conceptions of professional and methodical competence.

Attention has been paid at the peculiarities of methodological training in the field of language and literary education. The results of the monitoring of the vocational and methodological readiness of the students of the fourth year of Mukachevo State University to conduct a personally oriented lesson of the Ukrainian language in the conditions of the innovative educational environment of New Ukrainian School have been presented. We have substantiated the need to improve the process of methodological training (language and literary educational field) of future primary school teachers during the study at higher educational establishment. Critical reflection on the views of scientists, analysis of the content of educational and professional training program 013 Primary education, generalization of survey methods have allowed the author to determine the purpose and to consider the tendencies of improving the methodological training of future primary school teachers to conduct lessons of language and literary educational field in the conditions of educational environment of the New Ukrainian School.

**Key words:** vocational training, methodological training, higher educational establishment, methodical competence, language and literary educational field, development of younger students' personality by means of various types of speech activity, communicative, reading competence, innovative educational environment, New Ukrainian School.

**Introduction.** The introduction of the conception "New Ukrainian School" encourages the scientific community to discuss the searching for an effective model of vocational training for primary school teachers at higher educational establishments. In the structure of vocational training of primary school teachers the very important is qualitative methodological training, as it is about developing professional competence in the education of nine educational branches. However, the methodical preparation of the future primary school teacher for the conducting lessons of the language and literary educational field is crucial, because at these lessons the teacher begins to develop the

ability to read and understand the read, the ability to express own opinion verbally and in writing, the ability to logically justify, and according to the Conception of New Ukrainian school these have been defined as cross-cutting, which form the basis for successful self-realization of the student as an individual and citizen. It is quite understandable that the formation of cross-cutting skills students have acquired during the study of different subjects at all stages of education, but primary education is the foundation and, above all, in the process of studying the language and literary educational field.

**Purpose.** To outline the tendencies of improvement of methodological preparation of future primary school teachers for the conducting lessons of the language and literary educational field in the conditions of the educational environment of NUSc.

**Results.** Based on a thorough study of the views of scientists, the definition of "professional training of primary school teachers" has been defined as a continuous process of formation of psychological and pedagogical and methodological knowledge, practical skills, gaining initial experience, the development of personal qualities, the purpose and final result of which fulfillment of future professional activity in the conditions of the educational process at NUSc. In the structure of vocational training we have distinguished methodical, the sense of which is to form the readiness of future teachers to study various educational branches of primary school (linguistic, literary, mathematical, natural, etc.), and its result is the formed methodological competence, which is the mastering methods of learning and skills developed, combined with the accumulation of initial experience in solving methodical problems and the formation of a system of values, the ability to self-development, which will provide the practical readiness of students to effectively pursue professional activities in the language and literary field, taking into account ever-changing regulatory requirements.

It is obviously, that quality of realization of the purpose and tasks of language and literary education depends on the willingness of the future teacher to independently plan, design and model the technological process of teaching at the lessons of the language and literary educational field in accordance with modern requirements, to conduct personally oriented lessons of Ukrainian language with the base of competentive and integrative approach, their ability to create a communicative learning environment in partnership with the classroom; willingness to reflect on pedagogical activity for the purpose of self-assessment and professional self-development.

Solving the problem of quality vocational training of primary school teachers to implement the tasks of the language and literary educational field in accordance with the State standard of elementary general education and the Conception of the new Ukrainian school requires a deep awareness of the benefits of a personally-oriented paradigm of education, competent creative approach to the organization of educational process, literacy, communication and vocational skills.

The purpose of vocational and methodical training (language and literary educational field: Ukrainian language) is to assimilate future elementary school teachers the system of knowledge

(linguistic, literary, psycho-pedagogical, methodological), the formation of appropriate skill, personal and professional linguistic, pedagogical values, initial experience of their practical application, which will ensure that future primary school teachers are prepared to effectively conduct a person-centered lesson of the Ukrainian language and establish the ability to carry out the process of development of personality of younger students by means of various types of speech activity, to develop communicative, reading competence, to develop the speech and creative skills of students in the conditions of innovative educational environment of the New Ukrainian School.

**Conclusion.** As a result, we have determined that vocational training should gradually be filled with positive changes, which are extremely important in the formation of teacher's professional and methodological competence, among them improving the content of vocational training; introduction of innovative teaching technologies and creation of communication and educational environment on the basis of partnership in higher educational institutions; formation of motivational orientation of future teacher for continuous professional and methodical self-improvement; creation of a reflexive educational environment at teaching language and literary educational field, thoughtful organization of independent work, search and research activities in the system of methodical preparation of the future elementary school teacher to study Ukrainian language.