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## **THE PLACE AND ROLE OF “THE HUTSULSHCHYNA STUDY” IN A MODERN UKRAINIAN NATIONAL SCHOOL (PERSONALIST CONTEXT)**

In this article the preconditions of the emergence of the educational movement and the revival of hutsul school in Western Ukraine are highlighted. The contribution of the outstanding scholars and pedagogue-practitioners into the development of ideas of Hutsul Science and their implementation into the educational process of the modern Ukrainian national school have been analyzed. There have been discovered the role of the representatives of the hutsul scientific organizations in diaspora in studying and preserving the historical past, traditions and customs of Hutsul Region. The core of the hutsul school and hutsul Science conception as an educational subject have been highlighted in the article. Much attention is paid to the necessity of profound study of the life and activity of the outstanding representatives of hutsulshchyna - their politics, scientific activists of culture and church.

**Key words:** Hutsulshchyna, Hutsul Science, Hutsul Education Council, Concept of Hutsul School, Hutsul diaspora, ethnopedagogy, Ukrainian Studies, ethnography.

Hutsulshchyna region is one of the ethnographic regions of Ukraine, where, in spite of the centuries-old foreign insubordination, the unique spiritual and material culture of its inhabitants has been preserved and where it dynamically grows and increases. Therefore, it is extremely important to use the traditional and cultural heritage of the Hutsul region to educate the younger generation in a sense of blood affinity with their people, love to the motherland, national consciousness and patriotism.

Significant representatives of the Ukrainian scientific thought of the past – S. Vytvytsky, F. Vovk, V. Hnatiuk, Ya. Golovatsky, R. Zaklynsky, B. Kobrynsky, I. Krypyiakovych, V. Kubiyovych, A. Onyshchuk, Yu. Tselevych, V. Shukhevych and others contributed greatly to the dissemination and development of the Hutsul heritage, the study of history, culture, education, and the spiritual world of the Hutsuls. In the second half of the twentieth century – at the beginning of the XXI century, these problems were worked out by the scientists from the "mainland" Ukraine P. Arsenych, V. Hrabovetsky, V. Klapchuk, M. Klapchuk, M. Kuhutiak, V. Moroz, S. Pushyk, P. Siredzhuk, B. Tomenchuk, others and by the representatives of the Ukrainian diaspora L. Burachynska, I. Doktoruk, M. Domashevsky, I. Kuzych-Berezovsky, M. Loza, O. Maletka, M. Nebeliuk, O. Rozdolska, I. Senkiv, V. Stefurak, H. Trutiak, I. Chmoly.

The development of theory and practice of Hutsul culture in the system of national education of the youth, the peculiarities of the educational process in the mountain schools of Hutsulshchyna, organizational and pedagogical principles of building the Hutsul school as a regional Ukrainian national schools have been studied by the following Ukrainian scholars G. Bilavych, A. Hryhoruk, O. Dzhus, P. Losiuk, M. Oliyar, I. Pelypeyko, R. Skulsky, M. Stelmakhovych, B. Stuparyk, A. Sukhomlynska, V. Khrushch, I. Chervinska and others.

At the end of the 80's - in the early 90's of the twentieth century, active educational movement on the revival of the Hutsul school, the introduction of ideas

of the Hutsul cultural heritage into the educational process was observed in the Precarpathia, Bukovyna and Transcarpathia. Ihor Pelypeiko, Honored Worker of National Education of Ukraine, and Petro Losiuk, Director of the Yavoriv School of General Education in Kosiv District, Ph.D. in Pedagogy, Corresponding Member of the National Academy of Sciences of Ukraine, People's Teacher of Ukraine, were the initiators of this movement.

In 1991, the scientific and methodological organization the Hutsul Educational Council was created; it described the conceptual foundations for the development of the Hutsul school as a regional Ukrainian national school. Its basic idea was to use the ethnographic component in a modern educational institution. In 1994, the Kosiv District Council established a research laboratory "The Hutsul Ethnopedagogy and the Hutsul heritage", which works under the auspices of the National Academy of Sciences of Ukraine (headed by Petro Losiuk). Regional scientific and pedagogical magazines "The Hutsul School", "The Teacher's bulletin", and the book series "Library of the Hutsul School" have been published. In 1995 the regional program "Education in the Hutsul Region" was adopted for the implementation in the State Program "Education" ("Ukraine in the XXI Century") and is supported by the departments of education in Ivano-Frankivsk, Chernivtsi and Transcarpatia regional administrations.

In the 1990's, the term "the Hutsulshchyna study" was used in scientific context for the first time, and soon after that it appeared in works on education in Galician, Bukovynian and Transcarpathian Hutsulshchyna. The correspondent member of the Academy of Pedagogical Sciences of Ukraine, director of the Scientific Methodological Center "Ukrainian Ethnopedagogy and Ethnology" of the Academy of Pedagogical Sciences of Ukraine and the Precarpathian University, Roman Skulsky (1935-2008), considered "the Hutsulshchyna study" to be "the Ukrainian study at a low level".

According to the Academician M. Stelmakhovych's (1934-1998) definition, "the Hutsulshchyna study" is a system of knowledge about one of the ethnographic regions of Ukraine – Hutsulshchyna, which covers the history of this region, its language, nature, life, way of living, family and social relations, occupations, material and spiritual culture of the Hutsuls.

The scientific and practical principles of contemporary "the Hutsulshchyna study" were developed by Igor Pelypeiko (1928-2006), Honored Worker of People's Education of Ukraine, graduate of the Faculty of Philology of Chernivtsi University, ethnographer.

In 1994-1998 I. Pelypeiko worked in the research laboratory "The Hutsul Ethnopedagogy and the Hutsulshchyna study". He was the editor of newspaper "The Teacher's bulletin" (1995-1997), the magazine "The Hutsul school" (since 1994), the publishing house "Pisany Kamin" (since 1995). He is the author of more than 600 articles in the periodical press and 16 books on Hutsulshchyna, pedagogics, regional studies, literary studies, among them: "Kosiv region settlements" (1995), "Play. The book for reading about Hutsulshchyna"(1996)," The Nature of Kosiv region "(1997),"Hutsulshchyna in Literature"(1997),"My native land. Nature, economy, population of Hutsulshchyna"(1998), collection of the Hutsul folklore "Floyara"(1999), "Kosiv: people and destiny "(2001),"Researchers and ethnographers

of Hutsulshchyna" (coauthor with P. Arsenych) (2002), "The Town over the Rybnytsia" (2004).

The programs for secondary schools on "The Hutsulshchyna study" and the literature of the native land, proposed by I. Pelypeiko in 1999, became a methodological benchmark for the introduction of these courses into the variational part of the curricula of general education institutions in Hutsulshchyna.

A. Hryhoruk, the Senior Researcher in the Research Laboratory "The Hutsul Ethnopedagogy and the Hutsulshchyna study", became the author of the program "the Hutsulshchyna study" for 2-4 grades of elementary school (2012), and was the author and compiler of the manuals "My Hutsulshchyna" (2010), "I Love You, Hutsulshchyna" (2012), "Grow Young Patriots of Ukraine" (2015). In 2010, she also published a book "Spiritual treasures of Igor Pelypeiko" about the scientific and pedagogical heritage of the contemporary Hutsulshchyna study founder.

Petro Losiuk's pedagogical, public activity and creative work attracts special attention of the researchers to the Hutsulshchyna heritage, he was a graduate of the Faculty of Physics and Mathematics of the Ivano-Frankivsk State Pedagogical Institute. For half a century (1963-2013) he headed the Yavoriv school of I-III degrees in Kosiv district of Ivano-Frankivsk region. This educational institution became the experimental site of the National Academy of Pedagogical Sciences of Ukraine for the development of the Hutsul school, the introduction of new ethnopedagogical approaches to the organization and content of the educational process.

The essence of the concept of Hutsul school is highlighted in P. Losiuk's works "Hutsulshchyna in the Ukrainian national school" (2001) and "Regional ethnographic component in modern school (on the example of the Hutsul region)" (2007).

The concept of Hutsul school as a regional Ukrainian national, adopted by the Hutsul Educational Council on the initiative of P. Losiuk, completely refutes the views of those who perceive it as some kind of isolation or village. It implies:

- creation of conditions for the acquisition of a student general secondary education at the level of state standards, which will ensure the preparation of a new generation of specialists for independent Ukraine;

- Adaptation of the content of education, in particular its variational component, for the development of abilities and tendencies of schoolchildren, taking into account the features of the Hutsul region;

- the introduction of the study and use of pedagogical possibilities of the Hutsulshchyna study, which should bring education as close as possible to life, to ensure the implementation in the widest scope of the local lore principle in the study of subjects, forcing students to real, rather than abstract patriotism, on the basis of teaching love to their native land, its nature, history. It is not about educating only the Hutsul, but first of all - the Ukrainians, the Europeans who live in the center of Europe. The Hutsulshchyna study is used in the context of Ukrainian national education;

- mastering economic knowledge, skills of entrepreneurship and management (gardening and housekeeping), which would correspond to the mountain conditions and the Hutsul way of life.

The real ascetic in the field of hutsulshchynoznavstva became a Ukrainian ethnographer, historian, folklorist, who worked in the diaspora, Ivan Senkiv (1913-

1993). The result of his research was a thorough monograph "The Hutsul Heritage. Works on the life of the Hutsuls ", first published at the expense of the Institute. Johann Herder in Marburg (FRG) in 1981. Subsequently, the book was published in the Kyiv publishing house "Ukrainoznavstvo" (1995) and the publishing house "Hutsulshchyna" (2014).

The name of Mykola Domashevsky (1925-2010) is also indicated by tireless work and in-depth research work in the field of history, ethnography, education and schooling in Hutsulshchyna. Due to his persistence, the Hutsul Research Institute, the only one on the American continent, was founded. The main result of the activity of this institution was the publication of the six-volume "History of Hutsulshchyna", whose editor-in-chief was M. Domashevsky.

In the process of studying the Hutsulshchyna heritage at school, we consider it expedient to emphasize the activities of prominent people from the Hutsul region - politicians, scholars, active members of educational and cultural institutions, participants in national liberation movement; writers and composers who captured the image of Hutsulshchyna in fiction and music; representatives of fine arts and crafts, skillfully demonstrated the history, nature, customs and traditions of the Hutsuls in their works.

Thus, thanks to the activities of scientists in the field of pedagogy and ethnopedagogy and educators-practitioners, the involvement of the Hutsul diaspora researchers in the 1990s and the beginning of the XXI century the concept of the Hutsul school was worked out, the regional program "Education in the Hutsul region" was adopted. To ensure the scientific level of educational and methodological materials on the bases of "the Hutsulshchyna study" a research laboratory "the Hutsul ethnopedagogy and the Hutsulshchyna study" was created. Programs on Hutsulshchyna study for secondary schools have been approved, methodical aids and periodicals are published. All-Ukrainian and regional theoretical and methodological seminars, conferences on the problem of the justification of Hutsulshchyna as a subject of study and the field of Ukrainian studies have been hold.

The accumulated scientific and applied material is an important ground for the adoption of the national content of the education and upbringing of children and youth in various types of educational institutions in Ukraine.