

*Zinoviy GORISHNY, Ph.D. in Pedagogy,
Associate Professor; Oksana GARPUL,
Associate Professor at Department of
Physics and Mathematics Vasyl Stefanyk
Precarpathian National University*

FORMATION OF NATIONAL, PATRIOTIC, UNIVERSAL VALUES OF YOUTH BY MEANS OF UKRAINIAN STUDIES

The article analyzes the formation and development of folk cossack pedagogy, which over the centuries generated the wisdom of generations and became a synthesis of experience, philosophy, psyche, physical and spiritual life of the people. Also, their role in the comprehensive development of personality, the formation of patriotism in youth, the feeling of pride for his own people, his heroic history, and a high level of culture and spirituality are revealed.

Key words: Ukrainian studies, Ukrainian folk pedagogy, Cossack pedagogy, spirituality, morality, patriotism, honor and dignity.

The priority direction of upbringing of the rising generation is the formation of a national consciousness, love for their native land, their people, the desire to work for the development of the state, the readiness to defend it.

It is important that the Ukrainian mentality is based on humanistic principles. The souls of Ukrainians combine kindness, gentleness of mind, a high level of aesthetic worldview, tolerance, courage, love of will and patriotism.

In the system of spiritual values formed the ideal of man. This is the best that the people was create of understanding the properties of the human person and its appointment. Educational ideal - is a product of the creativity of the nation and it functions not only in pedagogical views. "He is reflected in the customs of the people, in his songs and writings of writers, is created for centuries and traditionally passes from elder generations to the younger, who complement and improves it"

Throughout the ages, our ancestors taught and educated children and did it quite successfully. Significant progress in the development of education falls on the era of Kievan Rus. Thanks to the wise state, social, cultural, confessional policies of the Grand Dukes Volodymyr Saints, Yaroslav the Wise, Volodymyr Monomakh, the educational activities of Metropolitan Ilarion, the community of the community and the church formed the foundations for the development of individuals and generations.

Leading ideas of Ukrainian folk pedagogy have found their further development in the writings of philosophers, teachers, writers of all generations.

Synthesis of folk wisdom is the philosophical and pedagogical views of G. Skovoroda (1722 - 1794). The highest principle of his system is "To learn how to live according to the principles of education." It consists of knowledge of the surrounding world and self-knowledge in order to form a genuine person.

The poet and thinker T. Shevchenko developed the idea of creating a folk school that would give deep knowledge, educate children in the spirit of love for the fatherland, respect to the mother's - father. He considered an ideal of education as an enlightened person with developed moral values, capable of acting in defense of the people's cause.

The creative heritage of the brilliant Kobzar was judged by a happy fate. She emerged from folk art and forever remained with the people as an integral part of folk pedagogy.

All outstanding teachers of the past and present reached a high scientific upswing due to the fact that their pedagogical work was based on the basis of folk pedagogy.

Very important is K. Ushinsky's conclusion that the national feeling is innate, it is eternal and peculiar to every person. A national feeling is a gift of God and dies in a man with her. It has a deep genetic rooting in the psyche of the individual and manifests itself subconsciously. And this should be taken as a basis for education by educators, interpreted as support, which will not be betrayed.

The leading carrier and vigilant guard of the ethnopedagogical system is the national traditions and customs of the people. Every newborn man, in the process of his growth and spiritual development, acquires the experience of ethnic behavior, first through the assimilation of customs, and then through the perception of traditions. The tradition not only teaches life, but also obliges to act in accordance with its requirements and guidelines. It is the foundation of the national as like national - the foundation of culture [9].

Folk pedagogy also instills love for the earth to children, teaches them to love her with all her soul. Everything that is most valuable to man - life, happiness, health, joy and longevity, faith and love, spiritual and material benefits go from the earth: "Be healthy as water, and rich as land!".

At the same time, the riches of the Ukrainian land laid enormous opportunities for the creation of the happy life for people, high civilization, strong spirit and educational system, which guaranteed and inspired our people in the struggle for independence, for the happiness of the descendants. And we do not have the right to give our land for their enemies. Strength of spirit, honesty and justice, fearlessness and self-sacrifice, a stick of love for one's kind, people and the homeland were the basis of the centuries-old struggle of Ukrainians for freedom and independence. That is why we have kept not only our native language, songs, dances, customs, rituals, holidays, traditions, but also ourselves as people, as a nation.

Folk pedagogy is spiritually rich, because millions of parents and grandparents, numerous educators from the people have been conscientious in their field for many centuries. She defines education not only as a form of mastering knowledge, but also a means of forming freedom-loving characters, patriots of his native land, forcing the philosophy of freedom and humanism as a way to self-knowledge, self-realization, universal happiness, and school as a universal institution, teachers in which act by parents, educators, nature, traditions [8, 4].

Therefore, the national education system of Ukraine should be fully based on the fundamental principles of folk pedagogy, national education and training to realize a deep and comprehensive knowledge of the native people, its history, culture, and spirituality, and on this basis, the knowledge of each student about himself as an individual and as a part its nation, and through it and all humanity, the organization of self-education, it is the most effective ways of development and self-improvement of the individual.

Having beneficial experience of the influence of folk customs and ceremonies, each student strives with honor to observe the commandments of parents,

grandfathers and great-grandfathers, to affirm their kindreds with good deeds, create yourth genealogy, to build in himself a temple of Good, Truth and Beauty at all times.

In turn, Cossack pedagogy is a part of folk pedagogy, which formed in the rising generations of Ukrainians the son's loyalty to their native land, and to the Motherland, an independent Ukraine. Among its main tasks is to prepare physically hardened, courageous warriors - defenders of the native people, educate the Ukrainian national character and world outlook, national and universal values, to form high knights' qualities, and respect to the elders.

The system of body building is unique, which has reached the highest degree of development precisely in the Zaporozhian Cossacks. As the historian Prokopius Caesar's wrote of the Antes, "All these people are tall and extremely powerful." Leading their lineage from the ancestors-warriors, the Cossacks sought to develop a heroic power and spirit, in what they reached successes, had a strong physical body and a high technique of self-defense.

Every person has a rich and multifaceted spiritual life, a broad and unique circle of her thoughts, interests, needs, hobbies. Harmonious human person is born maternal and paternal wisdom, experience and centuries-old culture of the people embodied in knowledge, moral values, enduring wealth, transmitted from generation to generation (V. Sukhomlinsky).

The centuries-old practice of public education the most rational recognize this style of relationship with children that does not suppress and raises their strength, develop independence and initiative, encourages positive action or behavior support self-esteem and strengthens personal responsibility for their behavior and life. Such a task is fully consistent with the pedagogy of ethnology.